

WJUSD Strategic Plan - March 12 Summary

Priorities (on March 25th each task force member will be asked to pick their top three “priorities”)

1. All students will demonstrate proficiency in English Language Arts and math skills
2. All students will demonstrate literacy, numeracy and 21st Century skills
3. All students excel in the application of 21st Century literacy, numeracy and life skills
4. All students will demonstrate proficiency in English Language Arts and math skills
5. All students will demonstrate the application of grade level literacy, numeracy and 21st Century skills
6. All students competent in literacy and mathematics applications in multiple subject areas
7. All students perform confidently at grade level skills
8. All students proficient in literacy, numeracy and 21st Century skills by third grade and maintain going forward
9. Every student will apply age appropriate literacy and numeracy skills every year
10. Every student has a choice of pathways towards high school graduation that defines college and career readiness based on state and national standards.
11. All students will graduate college and career ready
12. All students will graduate high school and be college and/or workforce ready
13. All students graduate high school empowered to be college and career ready
14. All students graduate prepared to excel in college and careers
15. All students will be college and career ready
16. All students graduate high school both college and career ready
17. All students graduate high school prepared to excel in college or career
18. All students competitive for college and career
19. All students graduate high school via access to multiple pathways
20. All students will experience a safe, respectful, caring environment that allows them to be engaged and connected at school everyday
21. We will create a positive, respectful, caring environment that values multiculturalism and increases all forms of life skills from social strengths to organizational ability

Principles (on March 25th each task force member will be asked to pick their top four “principles”)

1. We believe that all students need individualized support in a safe, caring and respectful learning environment to be academically and socially successful.
2. We believe that all students need support to be academically and socially successful
3. Students need support from family, teachers and the community
4. Students benefit from highly challenging instruction with early supports for a strong foundation for learning
5. We fully believe students need individualized support to become adults who are academically and socially successful
6. We believe that all students need support to be academically, socially and emotionally successful
7. We believe that our classrooms need to provide students experiences with real world technology and tools
8. We believe that all students need purposeful, engaging, personalized instruction
9. We value individual learning styles in our students
10. We believe students need to learn and become aware of their strengths, talents and interests to use them to be successful
11. We believe that all students need purposeful, engaging and personalized instruction to succeed
12. We believe that students need real world, engaging and personalized instruction
13. We believe that students thrive with purposeful and engaging instruction that recognizes individual learning styles
14. We believe that all students need purposeful, engaging, relevant instruction
15. Students need purposeful, engaging, individualized instruction and support for academic and social success
16. We believe that students need a safe, positive, caring and respectful learning environment
17. In order to succeed, all students need a safe, positive, caring and respectful learning environment
18. We believe that academic community as a whole needs a safe, positive, caring and respectful learning environment
19. We believe that students should have a safe, positive, caring and respectful learning environment that embraces diversity
20. We believe in a safe, mutually respectful learning environment built from open dialogue
21. Students need a safe, positive, caring, relevant and respectful learning environment that values diversity
22. We believe that students need a safe, supportive and respectful learning community
23. We believe that family engagement provides a foundation for student success

Principles Continued (on March 25th each task force member will be asked to pick their top four “principles”)

24. Parental engagement is important to provide vital support and accountability for student and family success
25. Parents need tools and strategies to support student success
26. A foundation for student success relies on strong parental and family engagement
27. The school district realizes that family, community and school engagement provides the foundation for student success
28. We believe that parent, family and community engagement provides the foundation for student success
29. We believe that all students have the right to be academically and socially successful and it is our job to provide them a program to realize that success
30. We believe that every family can provide their children with the foundation for student success and it is our job to work with families to define what that looks like
31. We believe the learning environment extends from home to school and requires respectful relationships among everyone involved

Practices (on March 25th each task force member will be asked to pick their top three “practices”)

1. Ensure effective support systems address student academic, social, emotional and physical needs
2. Ensure effective enrichment and support systems address student academic, social, emotional and physical needs
3. Provide effective support systems address student academic, social, emotional and physical needs
4. Ensure effective support systems for academic community regarding academic, social, emotional and physical needs
5. Ensure effective plans and processes address student academic, social, emotional and physical needs
6. Provide students the supports and opportunities they need to excel academically, socially, emotionally and physically
7. We check in with students frequently to ensure their academic, social and emotional needs are met
8. Develop and implement effective family engagement opportunities that improve student attendance, academic achievement and social success
9. Develop, implement and support effective family engagement opportunities that improve student attendance, academic achievement and social success
10. We work with families and the community to identify ways we can partner together to improve attendance, academic achievement and social success
11. Provide effective professional development opportunities for staff to support student learning needs
12. Provide effective professional development opportunities for all staff to support students
13. Ensure full implementation and support for effective professional development of staff to support student learning needs
14. Provide effective, relevant professional development opportunities in collaboration with staff to support student learning needs
15. Provide effective and relevant professional development opportunities for staff to support student learning needs in a way that is not disruptive to the instructional day
16. We work with teachers and staff to identify gaps in our students’ learning and find professional development to close those gaps
17. Ensure fiscal responsibility for equal access to instructional materials, technology, facilities and highly qualified staff
18. Provide fiscal resources and accountability to ensure all students receive equitable access to instructional materials, technology, facilities and highly qualified staff